



St Margaret Mary's Primary School
Merrylands

ROAD SAFETY POLICY

2015

Vision / Mission Statement

The main intention of this policy is to ensure the health, safety and welfare of our students who use the services and facilities of this school. We do this by assessing the risks in the road environment around our school, developing practical school management procedures and ensuring that curriculum that pertains to all road safety issues is taught to our students.

Rationale

We believe that:

- Our Catholic School is founded on the person of Jesus Christ and is committed to educate in Gospel values - especially in hope, love, justice and care for others in the community
- Road crashes are the major cause of accidental death of young children and adolescents in New South Wales
- Schools have the major responsibility for the education of students. Education can be an effective means of influencing the development of positive attitudes and safe behaviours in children and adolescents.

Definition

- The Road Safety Education Program is a program designed to develop knowledge, skills, attitudes and values of safe road use.

Aims

- To provide a Road Safety Education Program that will address the development of knowledge, skills, attitudes and values relating to road use.
- For the school community to work to reduce road trauma through a quality education program.
- We aim to have procedures and practices in place that maximise the safety of students when they arrive at school and when they leave school.

Implementation

1. Planning and Procedures

- St Margaret Mary's School will provide a comprehensive and integrated road safety program that will meet the needs of our students. The program will focus on the Key Learning Area (KLA) of Personal Development, Health and Physical

Education. We will also identify other appropriate KLA's where road safety education can be included.

- St Margaret Mary's School will take into consideration the education needs and developmental stage of the students
- When designing our Road Safety Education Program we will take into consideration the local environment and actively seek to involve the community in improving road safety in the local area.
- In developing the St Margaret Mary's School Road Safety Education Program we will actively seek parental and community participation and support.

Evaluation

In accordance with the St Margaret Mary's School Review and Development Cycle this policy will be reviewed in November 2016.

St Margaret Mary's School – Road Safety Management Issues	
Management Issues	Operational Procedures in Place
Outside the School Boundary	
1. Pedestrian Movement	<p>Students departing school grounds have four exits. Merrylands exit takes the students to the front of the Church. Chetwynd Rd exit takes students along the pathway near the school office or into the Parish car park. Henson Rd exit for walkers and leads to car pick-up. Davies St exit is for walkers and bus exit.</p> <p>Merrylands Rd exit- Teacher walks student to the traffic lights and supervises them crossing. Chetwynd Rd exit- A teacher supervises the after school care van pick-up. Davies St exit- Teacher supervises the students crossing the road, then supervises students before and boarding buses.</p>
2. Bus Zone	<p>There is one designated bus zone. The students assemble at the waiting area which is a covered outdoor area near the Davies Street exit. Students wait for teacher instruction to board the waiting bus.</p>
3. Bus travel and Safety	<p>Students who travel on buses line up before boarding the bus.</p> <p>Students are instructed on bus safety.</p> <p>Parents are encouraged not to pick students up from the bus zone.</p>
4. Parent delivery and collection of students	<p>There are two waiting areas for students who are to be collected by parents/carers. One group of students wait under the designated covered area for parents to walk in and pick up. Students are to wait in this area until the teacher gives permission for them to leave as a parent walks into the school playground. They may exit out of any of the 4 school exits.</p>

	<p>Parents/caregivers are encouraged to collect them and take them to waiting cars (holding child's hand). The second group wait inside the school gates for car pick up. The executive staff supervises car pick up. As the car approaches a number is called and children approach the waiting teacher to open the car door when the car is stationary.</p> <p>Parents are encouraged to comply with legal requirements at all times.</p> <p>Students being delivered in the morning alight from their cars and immediately enter the school gates.</p>
5. School deliveries	<p>Delivery vehicles are encouraged to drive to the front of the school into the adjoining Parish car park during school hours.</p> <p>No vehicles are permitted on school ground during school hours unless prior arrangement and proper supervision is provided for vehicle entering / exiting school ground.</p>
School Sport	
1. Travel to and from venues	<p>When students travel to and from sporting venues by bus, safe bus travel procedures as above apply. There may be 2 possible pick up points- Henson St and Davies Rd.</p> <p>A registered bus company is used.</p> <p>When walking to a venue in our suburb, students are lead by a teacher. Footpaths and pedestrian rules are followed at all times. Students will be closely observed when crossing the road and the teacher will be the first and the last person on and off the road.</p>
Excursions	
1. Travel to and from venues	<p>Students travel to and from excursion venues by bus or car. Safe bus travel procedures as above apply. When using cars the following safeguards are put into place;</p> <ol style="list-style-type: none"> a. License, registration, insurance papers of volunteer drivers are requested and kept on file. b. The number of students is restricted to the number of passengers allowed in the vehicle. c. Students are reminded to correctly use seat belts and to act safely while in the car. d. Students are lined up in a traffic free area and escorted by an adult to the vehicle. e. A designated assembly area at the destination is pre-organised.
2. Travel during excursion time	See relevant 'Risk Assessment'

Curriculum Integration

Stage	<i>Key Learning Area</i>	Strand	Road Safety Focus
Early Stage 1	P.D. / H. / P.E.	Safe Living Module: Play it Safe	Pedestrian Safety <ul style="list-style-type: none"> ● hold an adult's hand Passenger Safety <ul style="list-style-type: none"> ● use of seat belts and restraints ● safe entry and exit from vehicles Safety on wheels <ul style="list-style-type: none"> ● safe places to play on wheels
Stage 1	P.D. / H. / P.E.	Safe Living Module: Watch Your Step	Pedestrian Safety <ul style="list-style-type: none"> ● places to cross safely ● safe crossing procedures Passenger Safety <ul style="list-style-type: none"> ● use of a seat belt ● safe entry and exit from a vehicle Safety on Wheels <ul style="list-style-type: none"> ● wear of a helmet
Stage 2	P.D. / H. / P.E.	Safe Living Module: Safety First	Pedestrian Safety <ul style="list-style-type: none"> ● safe crossing procedure ● using traffic facilities Passenger Safety <ul style="list-style-type: none"> ● safe passenger behaviour Safety on Wheels <ul style="list-style-type: none"> ● safe places to ride ● safety equipment
Stage 3	P.D. / H. / P.E.	Safe Living Module: Safety First	Pedestrian Safety <ul style="list-style-type: none"> ● rights and responsibilities of a pedestrian ● safe practices near buses Passenger Safety <ul style="list-style-type: none"> ● responsibility as a passenger Safety on Wheels <ul style="list-style-type: none"> ● using bicycles, skate boards and rollerblades safely ● safety equipment