



# St Margaret Mary's School

**Listen Share Act**

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Newsletter No 17

**Bulletin**

Wednesday, 8<sup>th</sup> June 2022

## Diary Dates

**Thursday, 9<sup>th</sup> June**

**Friday, 10<sup>th</sup> June**

**Staff Professional Learning Day.** This is a pupil free day.

**Monday, 13<sup>th</sup> June**

**Public Holiday**

**Tuesday, 14<sup>th</sup> June**

**Wellbeing Week**

8:40am Whole School Morning Assembly.

**Wednesday, 15<sup>th</sup> June**

## Principal's Message

Dear Parent, Carers and Children, *Extract: Richard Leonard SJ.*

This Sunday we celebrate the Feast of the Holy Trinity, the names Christians give to God – Father, Son and Spirit – are both ancient and important. But we should never think they exhaust the possibilities of God's reality. The naming of God, however, is an important, but secondary focus to the feast of the Holy Trinity. There are two other important aspects.



The first is that the Trinity states that relationships are at the very centre of God. We believe that the Father, Son and Spirit are in full communion, communication and relationship with each other at all times, in all places. To know Jesus is to know the Father and the Spirit and vice versa. They are one. This special relationship also indicates to us that nothing should matter more in our lives than our relationships with one another. To be like the God we profess every Sunday is to commit ourselves to our relationships, in all their varieties. To work hard on our relationships is, for a Christian, to touch the divine.

The second extraordinary thing we celebrate today is that the Father invites us into this loving relationship with Him, Jesus and the Spirit. What is especially calming about this is that we are the only world religion that believes our God was made man, and so through Jesus' life, teaching, compassion and sacrificial love we discover who he is.

God invites us into the compassionate embrace of the Trinity where we are and as we are, so that we can become all that God knows we can be. We don't have to get good to get God. We must get God before we can get good. On this Trinity Sunday let's celebrate the affection and dignity to which we are called by signing ourselves with the focus of our love – Father, Son and Holy Spirit. Amen.

Take care and stay safe,

Mr Kevin Mills  
Principal



**Staff Professional Learning Day,  
Friday 10<sup>th</sup> June  
2022  
This is a Pupil Free Day**

**Wellbeing Week  
Week 8**

More Information in this Newsletter

## School Website

The school website is [www.stmmerrylands.catholic.edu.au](http://www.stmmerrylands.catholic.edu.au)

# Administration

## Enrolments K2023

We have now completed all K2023 interviews and letters of offers have been sent out. If you have a child born between 1<sup>st</sup> August, 2017 and 31<sup>st</sup> July 2018, please contact the school office for an enrolment form.

## Compass

Parents who have not activated the Compass Portal will receive an email with log in details, also a hard copy will be sent home with your eldest child.

Parents are asked to Complete the Absentee note for students who are absent from school via the Compass Portal. If you have any questions regarding the Portal, please email the school office and we will endeavour to help you.

## Term Two School Fees

Term two school fee Statements have been sent out and are now overdue unless you have entered into an arrangement with the school or with CEDP. If you have any queries with regards to your 2022 statement or arrangement, please contact Maria.

## COVID & Its Impact

We are continuing to issue COVID notifications as required by NSW Health. We also are required to rerun the following information:

If your child returns a positive Covid test, they are unable to attend school for the duration of their isolation. Close contacts do not have to isolate if they have no Covid symptoms and comply with the following guidelines in relation to school:

- Notify StMM's that they are positive or a close contact.
- It is suggested to wear a face mask indoors (ch under 12)
- Undertake daily Rapid Antigen tests (RATS) before school each day.
- RAT kits will be issued to student or staff members if they become symptomatic.
- Guidelines in place for 7 days from the time a person in their household tested positive for COVID-19.



## Principal's Morning Tea

This event was celebrated today with 112 students receiving their Principal's Award. All the children then gathered for a morning tea with Mr Mills. We look forward to many more children working hard to reach their award, gathering the four Pillar Awards, Faith Community; Teaching & Learning; Personal Growth & Partnership.

## Semester 1 Reports

The staff are in the process of completing the students' Semester 1 reports. Please note this is a progress report of the student's learning journey and reflects the effort and commitment they have to their schoolwork. Parents are encouraged to discuss all aspects of the report with their child.

## Whole School Athletics Carnival

We have secured the Holroyd Sports Ground for StMM's Athletics Carnival but have been unable to book the buses for transport to the venue. We are investigating several bus companies and we will keep you updated as soon as more information comes to hand.

## Building Update

The upstairs primary building is near completion and we are scheduled to move into the new spaces by the end of the term.

## Parent Feedback Tell Them from Me Survey



Tell Them From Me

We are inviting students, staff and parents to provide feedback on their experience of our school using an online survey called **Tell Them From Me**.

The survey is now open and will close for parents on Friday, the 24<sup>th</sup> of June.

We are asking all parents in our community to take part in the survey as the online tool will become an important part of St Margaret Mary's whole school evaluation and planning process.

The information you provide will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at St Margaret Mary's.

The survey is **anonymous** and will take approximately 20 minutes to complete. You are able to access the parent survey on your computer by using the URL below:

<http://tellthemfromme.com/stmms2022>

Children in Years 4, 5 and 6 will be completing an anonymous student survey during this period. If parents do not wish their child to participate, please send a request to the school office in writing via the school email [stmargaretmarys@parra.catholic.edu.au](mailto:stmargaretmarys@parra.catholic.edu.au)

# Faith Community

## Monday Assembly and Prayer

### Pentecost

On Monday, 6<sup>th</sup> June Mr Yearsley had prepared a special liturgy for the whole school for the celebration of Pentecost. Mrs Burton chose seven Year 5 students to present their acknowledgement to country for



reconciliation week. There were four Year 4 students acting out Pentecost and what happened. Mrs Del Monte and the choir sang a song for Pentecost. Mrs Burton brought in some

Aboriginal artwork to show the whole school.

By: Kayla Mifsud & Charbel Bougoide



## Primary Jellybean Guessing Competition



Last Thursday we held a Jelly Bean Guessing Competition to raise money for St



Vincent de Paul Charity. Thank you to everyone who had a guess! We raised \$41.00. The closest guess was 280 from Jayden Debbo in Year 3, congratulations!



Shania Gerages and Vanessa Ibrahim, Year 4



# Personal Growth

## Sports News

### Cross Country Championships

Congratulations to Claire Leke, who competed yesterday at the NSW CCC and CPS Cross Country Championships for MacKillop. Claire completed her 2km race in a time of 9 minutes and 47 seconds. She came 34 out of 52 runners. We are very proud of your sportsmanship and effort Claire! Well done!



## WEEK 8 WELLBEING WEEK



As we approach the end of Term 2, in Week 8, StMM will be hosting Wellbeing Week!

The theme of this Term's Wellbeing Week is 'Communication and Critical Thinking'. Students will engage in different activities throughout the week connected to this theme.

There will also be no homework during Wellbeing Week. It will be a week where your child can have a break from their usual homework routine and spend quality time with parents and friends to build on our theme of 'Communication and Critical Thinking'.

Wellbeing Week 8 will also be a 'Free Choice Uniform' week, where the children can choose to wear either their sport uniform or school uniform any day of the week.

# Teaching and Learning

## The Writing Festival



On Tuesday, 31st May, Mrs Ryan's Writing Group had the best experience EVER! We were lucky enough to be able to Zoom authors and embark on a journey of writing.

We virtually saw two authors: Kirli Saunders and Wendy Orr. Kirli Saunders is an amazing author as well as being a proud Aboriginal woman, teacher, poet, cultural consultant and much more. She also gave us a little sneak peek at the front cover of her latest book, "The Dreaming". She told us that we were the first students in the world to see the front cover of her latest book! That was really exciting. Kirli talked about VISUAL LITERACY. The students got the chance to create their own visual poem using pictures they drew and engaging descriptive vocabulary was a MUST. It was a great opportunity for them and the students had lots of fun. The Four C's were a significant part of achieving this visual success. Students collaborated, communicated, were creative and used critical thinking to make sure they wrote the very best they could.



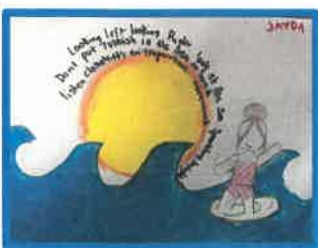
Wendy Orr is an author and has produced one movie. Wendy talked about HISTORICAL FICTION since that is what most of her books' genre is. Wendy started off by talking about volcanic eruptions. She told us to write on our paper how we would feel if there was a volcanic eruption NOW and if there was a volcanic eruption 4000 YEARS AGO. Our thoughts were flooding from our minds onto the paper and the best part was looking back



at your page and seeing it filled with amazing words, ideas and illustrations.

This was an inspirational and exhilarating experience which Mrs Ryan's Writing Group would LOVE to do again! Thank you greatly Mrs Antonucci and Mrs Ryan for making this possible!

By Ameerah Hara & Joyce Williams - 5 Blue and Yellow



## Parent/Student/Teacher Interviews

Dear Parents and Carers

Our Semester One interviews will take place at the end of the term. Our teachers and students are looking forward to sharing their learning experiences with you.

**Kindergarten, Year One and Year Two** will be holding one-on-one interviews with their parents/carers in **Week 10, Monday 27th June and Tuesday 28th June** in your child's learning space.

Interview bookings will now occur through Compass. We will advise when these are open for you to book into.

Years Three, Four, Five and Six will be holding Student-Led interviews. Due to the building project, we have needed to make some modifications and we appreciate your understanding whilst we navigate through this time.

**Years Three, Four and Five** will hold their Student-Led interviews on **Wednesday Week 10 29th June**. There will be 3 time slots for you to choose from.

8:00 - 8:30 am

3:30 - 4:30 pm

5:00 - 6:00 pm

**Year Six** will be holding their Student-Led interviews in **Week 9 on Tuesday 21st June** - the building project has impacted on this. The time slots will be the same as above.

A letter will go home for all Years 3-6 parents to tick their preferences. There will be NO bookings through Compass for Years 3-6.

- Due to changes, Semester One *Reports for Year Six will go home Friday 17th June.*
- All other grade reports, *Kindergarten to Year Five will go home on Friday 24th June.*

We appreciate your understanding as we navigate the Compass bookings for Kindergarten, Year One and Year Two. We will send home an explanation of how to book through this portal, shortly.

Jennifer Veness  
Assistant Principal

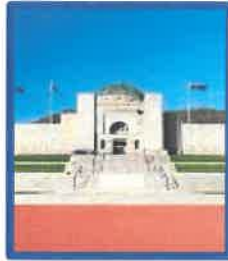


# Canberra Excursion

## Parliament and Civics Education Rebate (Pacer)

Students from our school recently undertook an education tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$30 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.



## Recount

By Laura Fakhr



### Day 1 Monday 30<sup>th</sup> May

Year 6 left for Canberra at 7:20am then had lunch at a park in Canberra. After lunch we visited Cockington Green, which was really fun. We visited the National Capital Exhibition and

had a stop at the motel (Canberra Park) to have dinner. After dinner we went to Qwestacon but sadly Year 6 couldn't go on the slide.

### Day 2 Tuesday 31<sup>st</sup> May

7:30am I had breakfast at the motel (Canberra Park). Both groups went to the Old Parliament House and Electoral Education Centre but at different times. 12:45pm was time for lunch packed from Canberra Park, which was ham and cheese sandwiches that came with fruit and a bottle of water. Both groups then visited Parliament House, the Education Program, House of Representatives and the Senate. Then we had a little snack and went off to the AIS (Australian Institute of Sport). We returned back to the motel for dinner at 7:30pm.



### Day 3 Wednesday 1<sup>st</sup> June

Woke up at 6:30am to pack our bags, then 7:30am breakfast at the motel (Canberra Park), then we got on the bus to go to the CSIRO which we booked at 9:00am. At

11:00am we visited the National Arboretum, which was for both groups. At 12:00pm we had lunch, which was chicken and lettuce sandwiches, fruit and water. Year 6, teachers and bus drivers had our lunch outside the National Museum of Australia so at 1:00pm we could go in and have a tour around the place. After our tour we had a drive around the Embassies and looked at all the buildings. Then we started to make our way back to school and stopped for a McDonalds run. Bus 2 made it home at 7:30pm and bus 1 made it home at 8:50 because our bus broke down at Macca's.



## C-Cold

By Ayman Mostafa

As soon as I got on that bus,  
I could see the adventure ahead of me,  
All of those windy breezes,  
All of those shivering and rainy times,  
It felt like a blizzard,  
We had a heater but It wouldn't last forever.



We arrived with a bullet of wind,  
Whooshing around my face,  
It was still freezing cold.

My hands were so numb,  
I couldn't move them,  
Thankfully,  
A friend of mine,  
Aided me with some nice dark blue gloves,  
They reminded me how,  
C-cold it was.

## Canberra

by: John Farah

Capital city of Australia  
Ais is a place full of sport  
National arboretum, full of unique tree  
Burley Griffin Designed Canberra  
Racing around in buses all day  
Running a fake election at the electoral centre  
Accommodation at Canberra park



## Canberra

By Adriana Mekdessi

Cockington Green,  
a place like your dream.  
The sky was mourning,  
as it started pouring.  
I can see cool and tiny places,  
including big mazes,  
and functioning machines,  
not including submarines.  
I haven't seen a possum,  
though the flowers blossom.



# Kids' First Aid for Asthma

National Asthma Council Australia  
leading the attack against asthma

1

**Sit the child upright.**  
Stay calm and reassure the child.  
Don't leave the child alone.

2

**Give 4 separate puffs of a reliever inhaler – blue/grey puffer** (e.g. Ventolin, Asmol or Airomir)  
Use a spacer, if available.  
Give one puff at a time with 4–6 breaths after each puff.  
Use the child's own reliever inhaler if available.  
If not, use first aid kit reliever inhaler or borrow one.

3

**Wait 4 minutes.**  
If the child still cannot breathe normally, **give 4 more puffs.**  
Give one puff at a time (Use a spacer, if available).

4

If the child still cannot breathe normally,  
**CALL AN AMBULANCE IMMEDIATELY (DIAL 000)**  
Say that a child is having an asthma attack.  
**Keep giving reliever.**  
Give 4 separate puffs every 4 minutes until the ambulance arrives.

OR

Give 2 separate doses of a Bricanyl inhaler  
If a puffer is not available, you can use Bricanyl for children aged 6 years and over, even if the child does not normally use this.

**Wait 4 minutes.**  
If the child still cannot breathe normally, **give 1 more dose.**

If child still cannot breathe normally,  
**CALL AN AMBULANCE IMMEDIATELY (DIAL 000)**  
Say that a child is having an asthma attack.  
**Keep giving reliever**  
Give one dose every 4 minutes until the ambulance arrives.

## HOW TO USE INHALER

### WITH SPACER Use spacer if available\*



- Assemble spacer (attach mask if under 4)
- Remove puffer cap and shake well
- Insert puffer upright into spacer
- Place mouthpiece between child's teeth and seal lips around it OR place mask over child's mouth and nose forming a good seal
- Press once firmly on puffer to fire one puff into spacer
- Child takes 4–6 breaths in and out of spacer
- Repeat 1 puff at a time until 4 puffs taken – remember to shake the puffer before each puff
- Replace cap

\*If spacer not available for child under 7, cup child's/helper's hands around child's nose and mouth to form a good seal. Fire puffer through hands into air pocket. Follow steps for WITH SPACER.

### WITHOUT SPACER Kids over 7 if no spacer



- Remove cap and shake well
- Get child to breathe out away from puffer
- Place mouthpiece between child's teeth and seal lips around it
- Ask child to take slow deep breath
- Press once firmly on puffer while child breathes in
- Get child to hold breath for at least 4 seconds, then breathe out slowly away from puffer
- Repeat 1 puff at a time until 4 puffs taken – remember to shake the puffer before each puff
- Replace cap

### BRICANYL For children 6 and over only



- Unscrew cover and remove
- Hold inhaler upright and twist grip around then back
- Get child to breathe out away from inhaler
- Place mouthpiece between child's teeth and seal lips around it
- Ask child to take a big strong breath in
- Ask child to breathe out slowly away from inhaler
- Repeat to take a second dose – remember to twist the grip both ways to reload before each dose
- Replace cover

### Not Sure if it's Asthma?

#### CALL AMBULANCE IMMEDIATELY (DIAL 000)

If the child stays conscious and their main problem seems to be breathing, follow the asthma first aid steps. Asthma reliever medicine is unlikely to harm them even if they do not have asthma.

### Severe Allergic Reactions

#### CALL AMBULANCE IMMEDIATELY (DIAL 000)

Follow the child's Action Plan for Anaphylaxis if available. If you know that the child has severe allergies and seems to be having a severe allergic reaction, use their adrenaline autoinjector (e.g. EpiPen, Anapen) before giving asthma reliever medicine.

For more information on asthma visit: Asthma Foundations [www.asthmaaustralia.org.au](http://www.asthmaaustralia.org.au) National Asthma Council Australia [www.nationalasthma.org.au](http://www.nationalasthma.org.au)  
If an adult is having an asthma attack, you can follow the above steps until you are able to seek medical advice.

Although all care has been taken, this chart is a general guide only which is not intended to be a substitute for individual medical advice/treatment. The National Asthma Council Australia expressly disclaims all responsibility (including for negligence) for any loss, damage or personal injury resulting from reliance on the information contained. © National Asthma Council Australia 2011.